

directions

Journal of the Association of Nature Center Administrators

Growing Up WILD

Connecting Early Childhood Educators to the Outdoors

Geoffrey A. Castro
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Houston, TX

The Council for Environmental Education (CEE) has just unveiled its much anticipated new early childhood initiative, Growing Up WILD: Exploring Nature with Young Children, the first nationally distributed early childhood activity guide encouraging nature exploration by children ages 3-7.

With activities written by educators and wildlife professionals and reviewed by experts in early childhood education, Growing Up WILD is designed to address the growing need to interest young audiences in nature. The guide also provides a consistent, tested, developmentally appropriate and attractive teaching tool for early childhood educators to



photo by Emily Comisford

In "Wildlife is Everywhere!" children make observations and understand that wildlife is all around us. In this photo, children at Child's Play Learning Center in Canal Winchester, Ohio search for wildlife outside their school classroom.

encourage nature exploration, nature play, and scientific inquiry among young learners.

Growing Up WILD understands

that a child begins to develop attitudes towards nature and wildlife at an early age. A young child's connection with nature can be as simple as sitting under a tree, listening to the chirping of crickets or planting a seed. To this end, each of the guide's easy-to-use activities features a "Take Me Outside"

component to increase nature based recreation, "Helping Hands" conservation suggestions to build conserva-

(continued on page 4)

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Founded in 1989, the Association of Nature Center Administrators is a private non-profit organization dedicated to promoting and supporting best leadership and management practices for nature and environmental learning centers.

Serving nearly 500 organizations, ANCA is the leader in the profession.



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Least Bittern

photo by Martin Hagne

Director's Notes

Summit Success!

Jen Levy
Executive Director
Association of Nature Center
Administrators
Logan, UT



a NCA Summit XV, the Granite State Summit, just wrapped up, and once again the annual gathering of ANCA members was a great success! I have to thank the folks at Squam Lakes Natural Science Center for the incredible job they did hosting this tremendous event and welcoming us to the beautiful Lakes Region of New Hampshire.

The Summit is a combined effort of hard work by the host site, workshop leaders and session facilitators, and the ANCA staff and board. This year was no exception.

In addition to their work overseeing the activities of the organization throughout the year, the ANCA board of directors is involved in the planning and hosting of the Summit and the implementation of our biggest fundraiser – the ANCA Auction! With most of the 111 registered attendees present and bidding enthusiastically, the ANCA Auctions, both silent and live, raised over \$14,500.

On top of that, the annual “fund-the-need” to support the activities of ANCA brought in an additional \$13,200 in donations and pledges from Summit attendees as well as ANCA members not in attendance, but glad to support the cause nonetheless.


We will be reaching out to more ANCA members who were not at the Summit this fall asking for donations to match the funds we raised in New Hampshire. I am grateful for both the hard work of the board and the generosity of the ANCA membership. The funds raised in New Hampshire and through our fall campaign will go a long way in support of our programs

and member services.

One of the best parts of my job is working with some very dedicated and talented people on the board of directors.

Term limits, retirement, and new job opportunities resulted in some recent changes to the ANCA board. We said goodbye to Carolyn Chipman Evans, Bob Mercer, Jenny Harmon, Jimmy Paz, and Alan Barnhardt. All five have been strong assets and advocates, and I want to thank them for their tireless work in support of the ANCA mission.

And now I am pleased to welcome five new members to the board who have already demonstrated great commitment to this organization. With help from the board development committee, the following candidates were nominated and approved to serve on the board: Victor Elderton, principal and co-administrator of North Vancouver Outdoor School in North Vancouver, BC; Keanna Leonard, education director at Audubon's Rowe Sanctuary in Gibbon, NE; Francis Velazquez, Manager of Education at York County Parks in York, PA; Patty Weisse, executive director of Baltimore Woods Nature Center in Marcellus, NY; and, Brian Winslow, executive director of Asbury Woods Nature Center in Erie, PA.

Welcome aboard one and all! 

Member News

Hot Off the Press! *Branding & Marketing Your Nature Center*

by Greta Bolger

The purpose of this 70-page monograph is to provide nature organizations with a set of best practices that can be used to increase visibility and impact within their communities and beyond.

The introduction reads: As trusted, community-based organizations, nature centers have a unique opportunity to inform and inspire at the grassroots level. By encouraging dialogue about key issues and teaching and modeling environmentally sound practices in ways that are non-threatening, age-appropriate, and enjoyable, nature centers truly can change the world.

Unfortunately, this opportunity is often limited by the lack of clear and effective marketing communications. As a result, nature organizations often end up “preaching to the choir,” continually serving the same loyal and enthusiastic users, while many others who would enjoy and benefit from their programs, land, and facilities remain unaware that they exist.

In short, the clarity of thinking and purpose that emerges from a well-articulated brand and marketing plan can re-energize your staff and board, attract additional members, donors, visitors, and volunteers, and

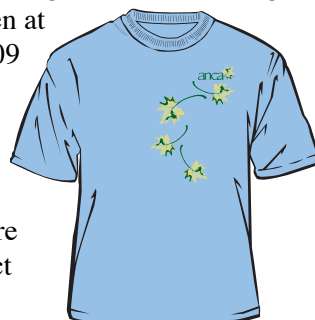
significantly increase your opportunities to teach and motivate others to love and protect the natural world.

Summit Resources

We have added a Summit Resources page to the Member’s Only area of the ANCA website. This new page includes photos, workshop presentations, the participant roster, notes, and other resources from the Annual Summit. We would love to hear from you if you have something to add to the page from this year’s or past Summits. Please submit any web-ready documents to Jen at jenlevy@natctr.org. Be sure to keep checking the site as we will be adding new items as we get them!

ANCA Merchandise!

Why not be stylish and sport the ANCA brand?! We have T-shirts, hats, and travel mugs just for you. Shirts are made from bamboo or hemp, and hats are organic cotton. So now you can be green while looking cool! Call Jen at 435-787-8209 to see what sizes and colors are available. Quantities are limited so act quickly!



Order your copy of *Branding & Marketing Your Nature Center* for only \$15 plus shipping. Available only at www.natctr.org.



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tion ethics and “Home Connections” cards with activities families can do outside together.

“Life-long connections with nature begin at an early age,” says Josetta Hawthorne, Executive Director for the Council for Environmental Education. “By targeting children ages 3-7 and the adults who care for them, Growing Up WILD will impact these audiences by increasing the chance that children will receive exposure to the outdoors and create positive memories of time outside at an early age.”

Growing Up WILD is a valuable tool for helping nature centers meet their educational goals. The program goes beyond building connections to nature and prepares young learners for future academic success by emphasizing scientific inquiry. The guide also includes literacy components to provide word-rich experiences for young children that will aid in reading readiness. Additional skills addressed in Growing Up WILD include beginning inquiry, word recognition, speech, observation, classification, sequencing, measuring, listening, and cooperating.

The Growing Up WILD activity guide:

- Features 27 field-tested, hands-on, nature based activities in a full-color 11”x”17 activity guide;
- Includes crafts, art projects, music, reading connections, math connections and much more;
- Involves social, emotional, physical, language, and cognitive domains to help foster learning and development in all areas;
- Supports developmentally appropriate practice allowing children to learn at levels that are individually, socially, and culturally appropriate;
- Is correlated to the National Association for the Education of Young Children (NAEYC) Standards and the Head Start Domains.

Educators receive Growing Up WILD materials by participating in interactive, hands-on workshops designed to meet their needs. These workshops allow educators to experience Growing Up WILD activities first-hand and

discover how the program meets their educational goals. Workshops are offered through a network of representatives from sponsoring wildlife, natural resources and educational agencies at state and local levels. For more information about how your organization can benefit from Growing Up WILD, contact your state’s Project WILD Coordinator (<http://www.projectwild.org/ProjectWILDCoordinators.htm>) or the Council for Environmental Education at info@projectwild.org. 🌱

Geoffrey Castro has served as the Council for Environmental Education’s Manager of Operations and Marketing since the summer of 2008. Geoffrey holds bachelors degrees in Environmental Studies and Communications and an MBA from the University of St. Thomas. He is a proud supporter of the movement to connect more children to nature.

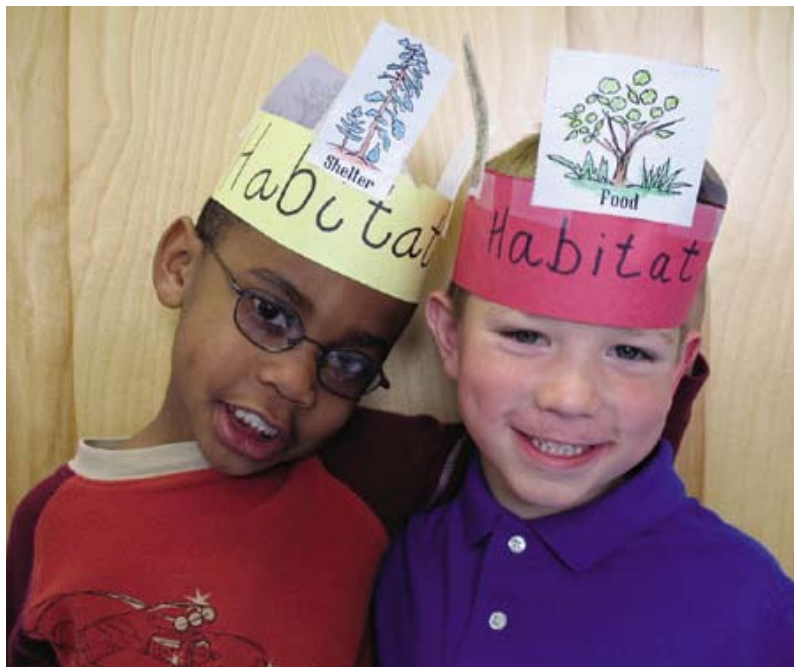


photo courtesy of Idaho Department of Fish and Game

In “Oh Deer!” children explore the parts of habitat in a physical activity. Habitat headbands provide a fun game where children pretend they are deer and find the habitat part (food, water, shelter, space) they need.

The Council for Environmental Education (CEE) is a non-profit educational organization and a nationally recognized leader in environmental education, providing programs and services that promote responsible stewardship of natural resources. For more than 35 years, CEE has provided environmental education programs and services that promote stewardship of the environment and further the capacity of learners to make informed decisions. Each year CEE’s benchmark programs provide materials and training for more than 50,000 educa-

tors, who reach millions of young people with essential information about conservation and the environment.
www.councilforee.org

Growing Up WILD is a new initiative of the Council for Environmental Education (CEE) that builds on children’s sense of wonder about nature and invites them to explore wildlife and the world around them. Through a wide range of activities and experiences, Growing Up WILD provides an early foundation for developing positive impressions about nature and lifelong social and academic skills.
www.projectwild.org/GrowingUpWILD.htm



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Profile:

Ecology Project International Empowering Youth and Saving Biodiversity

Scott Pankratz
Executive Director
Ecology Project International
Missoula, MT

Ecology Project International (EPI) is changing the world – one kid at a time. As a conservation education non-profit working in biodiversity hotspots in Costa Rica, Galapagos Islands, Mexico, and Montana, EPI is inspiring the next generation of conservation leaders.

EPI's innovative approach to experiential education partners local youth with professional scientists, where they work together on research projects. During these programs, high school students realize the wonders of their backyards and become inspired to protect their environment. Sustainable solutions to critical conservation issues will only succeed if the next generation of leaders form an attachment to their natural surroundings and become equipped with the knowledge and skills to protect it.

EPI also integrates a cultural exchange component into its programs. While two-thirds of participants are local residents, the remainder is international, participating in similar activities, but experiencing the program through the lens of a visitor. Latin American youth, and international

youth (mostly from the US), get together for an exchange day to share what they learned and explore their similarities and differences. During this process, local youth learn their surroundings are unique and important, while travelers learn how their



photo by Sam Rose

Balandra beach, Baja, CA is now protected, thanks to a grassroots campaign involving Ecology Project International students.

actions and attitudes affect ecosystems around the world. For students, the cultural component is often the most impactful, and many students form bonds with their international peers.

History

EPI was established in 2000, by co-founders Scott Pankratz and Julie Osborn. While living in Costa Rica during the 1990s, Scott and Julie recognized that despite the ample presence of international research teams and prolific scientific studies, many

critical habitats and species continued to decline. Sea turtle eggs were sold at local markets and piles of trash washed up on the beach during rainstorms. Almost all of the researchers they interacted with were foreigners, and very few spoke any Spanish.

The gulf between local people and the scientific community was expansive.

Scott had recently finished a graduate program in experiential education at the Teton Science Schools in Wyoming, and Julie had completed her graduate work in biology at Stanford University. Julie and Scott combined their pedagogical and scientific expertise in 1998 and began formulating a plan to partner local students and communities with scientists working on

critical conservation issues.

“At a very basic level, we’ve created an international version of the great work that the Teton Science Schools have pioneered for more than 30 years.” says Pankratz. “The main innovation that EPI brings is focusing the experience to link students with real research; this connects them to the ecology and motivates them to do good work. As a bonus they get inspired knowing that what they do counts.”

The beach on the coastal side of Costa Rica’s Pacuare Nature Reserve,

a six-mile stretch of world-class nesting habitat for leatherback sea turtles, had never before been explored by local youth. The Reserve staff had feared that local involvement would simply result in revealing their protection methods to the very people they were trying to protect the turtles from.

However, in 2000, as part of his master's thesis project, Scott convinced the staff to allow him to take a small group of local students to the reserve for three days. Following the field course, the students concluded in their debriefing that they had never seen the turtles in this way before, and even those who admitted to having eaten turtle eggs before vowed to never eat them again.

Since that experience, EPI has been incorporated as a non-profit organization, and replicated this model of education in its other locations worldwide. Through partnerships with schools, land managers, scientists, and other non-profits, the model has been shared with other organizations with similar goals: to preserve a species – and with it the crucial biodiversity of the Earth, by getting its human neighbors to see it as a living resource.

In most areas where EPI works, there are no experiential learning opportunities and the local residents may have very little or no connection with local plants and animals. Even for students living in the Galapagos Islands, their EPI course is usually their first opportunity to visit the National Park, participate in educational field programs, work on conservation science service projects, and do real field research.

Since EPI's first field season, over 5,000 students, teachers, and community members have participated in EPI's field programs in four ecologically vital locations – the Sea of

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Cortez in Mexico, the Caribbean Coast of Costa Rica, the Galapagos Islands, and the Greater Yellowstone Ecosystem in Montana and Wyoming.

Amplifying Conservation

The impact of EPI and its students is illustrated by the empowerment of youth in Baja California Sur, located in La Paz, Mexico, to save a local beach, Balandra, from development.

Low population, thousands of miles of beautiful coastline, and close proximity to California has encouraged tremendous tourism development in the coastlines of Baja California Sur. Incentives to attract investment lack adequate environmental safeguards to ensure appropriate development. The result is the loss of coastline, mangrove destruction, and an exponentially growing population, which all place enormous stress on natural and human resources – including clean water, waste management, and sustainable economies. EPI alumni decided to take action.

A grassroots movement emerged in La Paz to create a protected area in Balandra, to protect it against destruction. Balandra is a local community beach; a place frequented by picnicking families and kids who want to go for a swim on the weekends. Many EPI alumni were concerned about this plan, but weren't sure what to do.

EPI created a series of workshops to focus attention on the historical, ecological, and cultural significance of the area. During a series of outings, local students visited Balandra. They participated in mangrove studies, heard from local anthropology experts, and cleaned up garbage scattered all over the beach. Students left the experience with a greater



photo by Scott Pankratz

Students from Costa Rica gather native grass seed to re-vegetate the natural landscape in Yellowstone, Montana.

understanding of the importance of Balandra and many went on to become important leaders in the citizen campaign against its development. Thanks to their help, the municipality declared Balandra a protected area which cannot be developed.

Other activist organizations provided the platform for expressing opinions on the issue, but EPI played a critical role by giving students a connection and a unique understanding of the place.

EPI has proved that educating youth about conservation, their local surroundings, and empowering them to be leaders has far-reaching effects. Connection to place and ecology at Balandra inspired students to pursue the issue of coastal development; another EPI workshop on environmental journalism inspired a student group to highlight the development of a sand spit outside of

La Paz named El Mogote.

El Mogote is significant due to its ecologically important mangroves, dunes, and the whale sharks that raise their young nearby. It too is facing high exposure to tourism development. Students explored the ecological significance of the zone and options for urban development.

Inspired students decided to produce a radio spot with focus on coastal development and created a series of

mini-magazines which they distributed on the local boardwalk to bring attention to the issue.

Extending Opportunities to Latin American Students

Local student programs make up about 60% of EPI's participants: that is, two-thirds of our students live within or adjacent to the ecosystem being studied, and they travel an hour or less to participate. The other one-third of our students travel from the

U.S. to experience EPI programs in Latin America. However, in August 2009, EPI was able to extend the opportunity to students from Costa Rica to participate in the Yellowstone Ecology program in Montana and Wyoming.

This is a rare experience for these rural Costa Rica students; only two had ever been on a plane and only one had been to the US. These youth are not merely tourists — they've been working with US Forest Service scientists collecting native seeds, checking grizzly bear hair and photo traps, and learning skills that will give them confidence and prepare them for college or other vocational opportunities. Their accompanying teacher, Alejandro, came to the Pacuare Nature Reserve in 2001 as a student. Until August 2009, he had never been on a plane, and today he is teaching his students ecological principles in the million-acre wilderness area north of Yellowstone National Park. His students' lives will not be the same — ever.


A Vision for the Future

In July 2009, EPI took another major step in a broader vision for conservation education. EPI recently purchased the historic Swift building in Missoula, Montana. The building is now the headquarters for EPI and three other conservation education organizations.

Over the next few years, EPI is hoping to add more like-minded tenants. Through acquiring the space to share with mission-based organizations, collaboration between conservation education organizations will increase – to leverage experience and resources, reduce operational costs, and multiply results.

This exciting new venture means that the local Missoula community

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From The Field:

Rio Grande Valley ANCA Regional Summit

Let's Get 'Er Done!

Martin Hagne
Executive Director
Valley Nature Center
Weslaco, TX

Texas is a big place with space enough for all to spread out, or so you'd assume. Down south lies the Lower Rio Grande Valley, comprised of the four southernmost Texas counties of Starr, Hidalgo, Willacy, and Cameron, covering an area of 4,300 square miles in the Tamaulipan Thornscrub eco-region.

Bordered to the south by the sub-tropics and the Rio Grande, to the north with temporal short grass, to the east by the Gulf of Mexico and coastal flats, and to west by the Chihuahuan Desert, this region is home to more than 1.1 million people and a vast wealth of plant and animal communities within 11 different bio-regions.

Here there are no less than 25 organizations offering nature-related programs. Is there overlap? Yes. Is there competition? Yes. Is there compatibility? Yes. Is there cooperation? Yes.

But, just how do we keep the negative aspects of so many nature organizations in one area at minimum and maximize the benefits? Thus began the wheels in motions for creating a Rio Grande Valley ANCA Regional Summit.

Why We Should Meet

The Idea:

Not long ago a few site managers of local Rio Grande Valley (RGV) parks and nature centers got together to discuss some issues and to seek help from each other. From this meeting an idea was born. What if all manag-



photo by Martin Hagne

Red crowned parrots are native to only a small region of northeastern Mexico where they are considered endangered. But feral populations of escaped and released pets are found in several warmer climates in the US. Brownsville, TX in the lower Rio Grande Valley, has made them their official mascot.

ers, executive directors, superintendents (and whatever we are called) could get together a few times a year to discuss issues, seek help, answer questions, support each other, and in general have the opportunity to share ideas, frustrations, and successes?

Two decades ago the people who run nature and environmental learning centers began getting together to share ideas, experiences, and hard-won professional wisdom on a

national level. Those early conversations soon became the Association of Nature Center Administrators (ANCA).

ANCA is now an international network of nature and environmental learning center leaders designed to enhance professionalism and provide

the support system critical to innovative and progressive management.

Why not do the same right here to help ourselves locally?

We Can Help Each Other:

There are many issues that we all face every day. We might feel that we are the only ones to ever experience these issues and problems! Guess what? If you administer a nature park, state park, federal refuge, visitor center, nature center, or environmental edu-

cation site, you certainly face many of the same challenges. Yes, there are big differences in some aspects of these different sites, but many issues are similar or exactly the same.

For many years now ANCA members have been getting together once a year at the Summit to help each other find solutions to all sorts of issues and problems. Through decades of experience these members can help each other. Staff gain valuable experi-

ence that cannot be found outside the profession!

Over the years various regional groups have been meeting in a similar fashion. It is now time for all the Rio Grande Valley nature sites to gain such help. ANCA – Rio Grande Valley is being formed to do just that!

It does not matter if you have run a site for years or just started. It is a group that is right for all. It is felt that many issues face our diverse sites here in the RGV. Some have to do with us being very similar to each other, while other issues relate to our differences. At times it might even seem that we are competing for resources, patrons, and support. It is hoped that the RGV Regional ANCA Summits can help solve such issues and move us forward - giving us all that edge that allows our sites to be first-rate. The planned bi-annual meetings will also include breakout seasons and training for other staff such as educators, clerical, and maintenance. This will be a wonderful opportunity for support staff to share with and gain from their own peers.

Purpose and Goals:

There is much we can do together and that we can help each other with. Some of the more prevalent items are:

- Find your niche in the Rio Grande Valley – Who are you?
- Be able to better co-exist
- Become complimentary to each other
- Build cooperation and partnerships
- Share training
- Develop professional staff
- And so much more...

The first RGV Regional ANCA Summit was held in January 2009. It was more of an introductory meet-and-greet event to “sell” the idea to all site managers. We are now in the process of planning our second gath-

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What Tree Is That?
A guide to the more common trees found in North America

This new book from the Arbor Day Foundation will easily allow you to identify over 250 common trees throughout North America.

- Easy-to-use, step-by-step approach, great for young students and expert arborists alike
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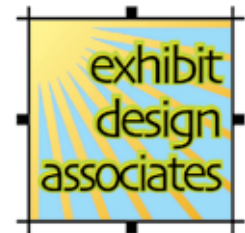
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ering, and our first real local Summit.

In the meantime, we held a very successful staff Birding 101 training in August. It was a partnership between our Rio Grande Valley ANCA group and Texas Parks & Wildlife. The event focused not so much on how to identify birds as it did on how to birdwatch, how to deal with birders at your site, the interpretive skills needed to lead bird walks, and the reporting tools on-line to draw birders such as bird list-serves (Texbirds), on-line bird listing clearing houses (E-Bird), and similar tools.

This training was offered to every staff member at all 25 nature sites that have employees in the RGV. We had about 20 participants that paid \$35 for the two and a half day event. Fees were set to simply cover expenses including classroom and field time, as well as box lunches, drinks, and snacks.

In the future, besides the semi-annual managers/staff one-day trainings/gatherings Summits, we want to offer more specialized in-depth staff trainings such as bird ID trainings focusing on one group of birds at a time. We have already started plans for an all-day sparrow training in December. These bird and other natural history trainings are needed, and something that Texas Parks and Wildlife wants to offer anyhow. So we think a partnership to do these makes a lot of sense.

What's Next:

Plans for the next RGV ANCA Regional Summit are well underway. We'll be meeting in January 2010.

At our last meeting we passed around a survey to get everyone's input on what topics everyone would like to discuss. From this input we decided to address the following issues:



photo by John Yochum

Staff members from nature-related organization throughout the Rio Grande Valley stroll through Estero Llano Grande State Park in Weslaco, TX while participating in a multi-agency, multi-discipline Birding 101 training program.

- Why Interpretation at Your Site
- Finding Your Sites Identity and Why
- Building Interpretive Programs
- Definition of Interpretation vs. Environmental Education
- Available Training and Tools of the Trade
- How to Market Your Programs
- Creating Interpretative Themes – The How Tos

It is a win-win for all!

An organization such as ANCA can bring issues to the forefront in an open and non-threatening atmosphere that allows the many Rio Grande Valley sites to find cooperation, support, and much needed help. We all have day to day issues that we face and many are identical or very similar, so why not utilize each other as sound boards and become a group of close and supporting colleagues?

The future of the many Rio Grande Valley nature sites might just depend on how well we can work together! 🌿

Martin Hagne was born and raised on the Swedish west coast, where his grandfather instilled a love for nature at an early age. He moved to the U.S., and the Rio Grande Valley of Texas, in 1979 and turned his focus towards wildlife viewing and conservation concerns. Martin has been an active birder for many years. He has served as the Executive Director of the Valley Nature Center in Weslaco, Texas, for the past nine years. He also works part-time as a Field Biologist for TXESA, doing mostly diurnal avian baseline studies. He sits on several nature-related boards and committees, leads nature field trips, and volunteers for several environmental organizations and both state and federal wildlife entities. His latest field work includes a stint on the official Cornell Search Team for the Ivory-billed Woodpecker in Arkansas. Birding, nature viewing, conservation issues, and environmental education in the Valley, as well as a big interest in native plants, is a great passion for Martin.

also benefits. Individuals and organizations will have a common place to find conservation education resources, share information, network, and join conservation efforts locally while being connected to the larger conservation movement worldwide.

The development of a Conservation Education Center with shared resources and multiple groups under one roof is brand new to all of us at EPI. If you have thoughts, suggestions, or questions, please be in touch as I would love to benefit from the wisdom and experience of other ANCA members.

For more information on EPI visit www.ecologyproject.org.

Scott Pankratz co-founded Ecology Project International in 2000 as a product of his masters thesis at the University of Montana, and currently serves as the organization's Executive Director. More than 5000 individuals have participated in EPI's residential field programs under his leadership. Scott completed the Teton Science School Graduate Program in Environmental Education in 1996 and holds an M.S. from the University of Montana and a B.A. from UC Santa Barbara, both in Environmental Studies.



photo by Sylviane Jaume

EPI hosts many activities on their La Paz, Baja campus including a performance of batucada music.

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The cost includes transportation, lodging, and meals for the team, plus a \$3,250 fee that goes toward supporting ANCA's professional services. Our board of directors and members, provide these services with no personal financial gain, while you gain the advantage of advice and guidance from some of the profession's most respected and experienced leaders.

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Some topics include:

- Assistance with long range and strategic planning
- Review facilities and trails
- Program evaluation
- Personnel & human resources issues
- Fundraising and fiscal management
- Green building
- Exhibits
- Starting a center
- Organizational structure

Join the Team!

ANCA's Consult Services are a success because of it's members' participation on Consult Teams. Please consider sharing your experiences and lessons learned.

Consult Team members donate their time but all expenses are paid. Participating in a Consult is a great way to see other parts of the country, learn about other nature centers, and take home valuable knowledge for your own center.

So don't delay!!!

PLEASE fill out the skills survey in the Member's Section on ANCA's web site at www.natctr.org.

To find out more about ANCA's Peer Consults contact:

Ann Rilling
Marketing & Communications Director
970-375-7090
arilling@natctr.org

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Who Should Join ANCA?

The Association of Nature Center Administrators is intended to serve professionals who provide the vision and leadership to carry out the development and administration of an environmental learning center's mission, goals, and objectives.

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Membership Benefits

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The ANCA Business Membership and Summit Sponsorship Programs allow businesses to be part of the ANCA community on many different levels.

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Please contact Ann Rilling, Marketing & Communications Director for more information:

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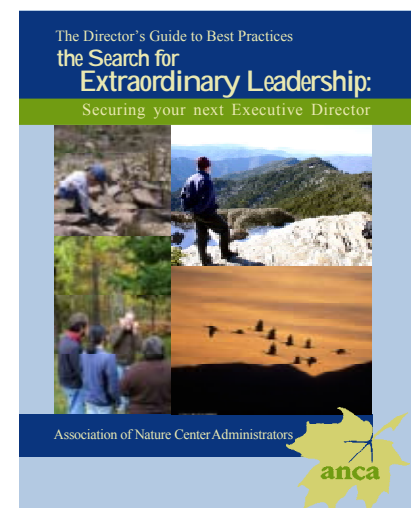
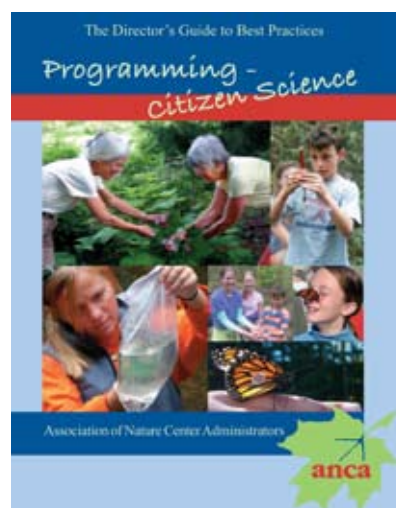
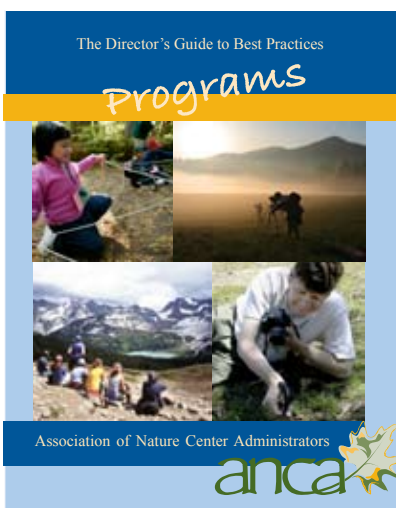


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